**Открытый урок английского языка на тему «Описание компании. Практика устной речи. Интервью по устройству на работу. Условные предложения 2 типа».**

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Группа ЭКБ 9-5

Цель урока:

1. формирование навыков социального общения.
2. формирование творческого мышления учащихся через описание собственной компании и создание рекламы.

3адачи урока:

1. активизация лексики и лексико-грамматических конструкций при описании различных типов компаний и рекламы
2. совершенствование навыков аудирования
3. развитие навыков диалогической речи

Оснащение урока:

1. аудиодиск
2. раздаточный материал

Ход урока.

I.Организационный момент.

Беседа с дежурным. Сообщение темы урока.

II.Проверка домашнего задания.

Описание учащимися собственной промышленной компании и реклама продукции, которую она выпускает.

III.Введение в тему урока.

Задание: Расположите фразы, написанные на доске в логической последовательности.

To get promoted

To be offered a job

To run your company

To apply for a job

To work long hours

To resign

To have an interview

To prepare a CV

To take a job

IV.Аудирование текста”Job Interview”.

1.Вступительное слово учителя.

Nowadays there are many books and websites that give advice on how to do well in a job interview. Now you are going to listen to 3 interviews.

2.Снятие трудностей.

Before listening read and translate the following words and expressions.

Учитель раздает карточки со словами из текста для аудирования. (Приложение № 1).

3.Выполнение заданий перед прослушиванием. Посмотрите на картинки. Что происходит на каждой из них?

4.Прослушивание текста и выполнение заданий.

После первого прослушивания

Послушайте тексты (Приложение №3) и соотнесите их с картинками.Listen to the stories and match them to the pictures. (Приложение № 2).

После второго прослушивания.

Напишите имя человека напротив предложений.Write the correct person next to each sentence.(Приложение№2).

Ответьте на вопросы.

Текст 1.

1. What job did he want?
2. What company was it?
3. How did he feel?
4. What happened?
5. Did he she have an interview?

Текст 2.

1. How did he get to the interview?
2. Why was he a in a big hurry?
3. Where did he park his car?
4. What did the Managing director ask?
5. What happened in the end?
6. Did he give an interview to the applicant?

Текст 3.

1. What job did he want?
2. What did the interviewer do when he went into the room?
3. Did he hit him?
4. Why did the interviewer throw an ashtray at the applicant?
5. Did the applicant get the job?

V. Чтение текста с полным пониманием прочитанного. ”How to get that Job?”(Приложение № 4).

1.Чтение текста про себя и ответы на вопросы.

1. What research do you need to do before the interview?
2. What kind of clothes should you wear to the interview?
3. What should you do if you arrive very early?
4. What should you do just before you enter the interview room?
5. What should you do and say when you meet the interviewer?
6. How long should your answers to questions be?
7. How should you answer questions?
8. Where should you look when you answer questions?
9. What should your general attitude in the interview be?
10. What should you do after the interview?

VI.Говорение. Диалог- ролевая игра

*1.Подготовка к игре. Обсудите в группе, какой кандидат, какой работе соответствует.*

(Приложение № 5).

*2.Проведение игры.*

Посмотрите на объявления. Учащимся даются тексты объявлений различных работодателей. (Приложение № 6). Кроме этого учитель дает образцы диалогов-интервью по приему на работу и отрывок из сопроводительного письма. (Приложение №7). Учащимся дается задание составить в парах и проиграть интервью. Один - принимает на работу, а другой - устраивается. Учащиеся 10 минут готовят диалоги. Затем учащиеся проигрывают диалоги.

VII. Презентация грамматической темы«Условные предложения 2 типа».

1.Объяснение правила

Условные предложения 2 типа выражают маловероятные или нереальные условия, которые относятся к настоящему или будущему времени. Например:

If I won some money, I would go to Australia for a long holiday.

If I had a car I wouldn't be always late.

If I were you I might (would) succeed.

2.Выполнение грамматических упражнений.

**MATCH THE PARTS OF THE SENTENCES:**

If he arrived,                                                               I would tell her the story.  
If I saw her,                                                                 I would go on vacation.  
If I finished the work this week,                                 I would plant the vegetables.  
If it rained next week,                                                 he would hear the news.

**CHOOSE THE CORRECT FORM:**

1. If you spoke a foreign language, you\_\_\_\_\_ a better job.  
a)could get         b) can get         c) have got  
2.If  I \_\_\_\_\_the time, I would go to the beach this weekend.   
a) have had          b)  had             c) was  
3.If I had a lot of money, I **\_\_\_\_\_\_\_**round the world.  
a)would travel       b) did travel         c) can travel   
4. If I **\_\_\_\_\_\_**you, I would drive more carefully in the rain.   
a) was                  b)  have been       c) were

**TRANSLATE THE SENTENCES:**

1.Если бы он закончил свой проект, он бы принял участие в конференции.  
2.На вашем месте я бы посетил пожилую даму.  
3.Что бы ты сделал, если бы ты выиграл приз?  
4.Я бы согласилась, если бы меня пригласили путешествовать по миру.

VIII. Подведение итогов урока.

IX. Задание на дом.

Выучить правило « Условные предложения 2 типа». Составить 10 примеров с этим правилом.

**Приложения.**

Приложение 1.

Му throat went dry-у меня пересохло в горле

To offer-предлагать

A jug of water-графин с водой

To pour the water-налить воду

My hands were shaking-у меня тряслись руки

To be embarrassed-смутиться

To spill-пролить

To get tuck in the traffic-застрять в пробке

To be in a hurry-торопиться

By mistake-по ошибке

To arrive-прибывать

To hoot a horn-просигналить

To throw-threw-thrown-бросать

An ashtray-пепельница

To miss-пролететь мимо

To react-реагировать

To catch-caught-caught-ловить

Приложение 2.-Картинки.

Приложение3.

**Story 1.Charlie.**

My worst interview experience was about three years ago. I had a group interview for a sales rep.job with a big media company. It was fine at first but when the interviewer asked me a question I suddenly began to feel very nervoius.My throat went dry and I couldn.t speak. They offered me a jug of water and a cup. All 20 people in the room stopped and looked at me. I tried to pour the water in the cup but my hand was shaking so much that the water went everywhere. I was so embarrassed that I had to leave the room. I still go cold all-over when I think about it.

**Story 2.Alison.**

Well, I think my worst experience was about two months ago. I had an interview for a job that I really wanted. I decided to drive but I got stuck in a traffic so when I arrived there I was in a big hurry. By mistake, I parked my old car in the Managing Director’s parking place. He arrived as I was getting out of my car. He hooted his horn and asked me to park somewhere else. I ignored him and ran off to the interview.Unforunately, he was the interviewer and he was so angry that he didn’t even give me an interview.

**Story 3.Kevin.**

My first interview after leaving college was a trainee accountant job I a firm in Leicester. When I walked into the vroom the interviewer threw an ashtray at me.I quickly moved to one side and it missed. Unfortunately I didn’t get the job. They told me afterwards that the ashtray was to test how people react. The person who caught the ashtray and threw it back got the job. The people who moved to one side or caught it and put it back on the desk, didn’t!

Приложение 4.

**HOW TO GET THSAT JOB!**

**Before the interview.**

* Find out as much as you can about the company.
* Think about questions which the interviewer might ask you. Plan how to answer them.
* Dress smartly.
* Don’t be late. If you are very early, have a coffee in a local café and look at your notes.
* Switch off your mobile and take two or three slow, deep breaths before you go in.

**During the interview.**

* When you walk in shake hands firmly with the interviewer. Look them in the eyes and say “Pleased to meet you”.
* Answer the questions in a confident firm voice. Don’t speak too quietly, too quickly or be too hesitant.
* Answers should not be one word or one sentence, but also should not be too long.
* When answering questions, maintain eye contact with the interviewer. If there is more than one interviewer, give them equal attention.
* Give clear direct answers to questions. If you don’t know something, say so.
* Don’t lie.
* At the end of the interview you may be asked: “Are there any questions that you would like to ask us?” Make sure that you have one or two good questions ready.
* Above all, be positive and show enthusiasm for the job.

**After the interview.**

If you didn’t answer the question well in the interview, don’t be afraid to phone up soon afterwards and say something like: “I don’t think I explained myself very well in the interview. What I wanted to say was…” This will show enthusiasm and it will remind them of you.

Приложение 5.

**Which candidate ,which job?**

*Объявления.*

***MARINE HOTEL is looking for a manager.***

Our hotel is small and friendly and has 10 rooms. It is situated very near to the beach and attracts many national and local tourists although occasionally we get people from abroad. We have a fantastic restaurant, a tennis court and a swimming pool. We’d like to organize extra activities and excursions for our guests in the future.

***CITY TOURS are looking for a tour guide*** to take people around the city. The job involves walking around the city explaining the history and importance of the monuments to tourists. The guide will also have to accompany the tourists at lunch and resolve any problems they have during their visit. We generally get tourists from all over the world and visits can be morning, afternoon or evening

*Кандидаты.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Candidate | Name | Age | Qualifications | Work experience | Languages | Driving license | Interests |
| 1 | Marie Holmes | 21 | Graduate in tourism | Saturdays in a clothes shop | English,French,Spanish,a little German | No | Reading,  sport and  travelling |
| 2 | Peter  Falmer | 55 | Courses in computing, business and administration at the local college. | 10 years as a bus driver.  20 years managing own transport business. | English and a little French | Yes | Computers,  travelling and cooking |
| 3 | Susana Peres | 32 | Graduate in history. Courses in cooking and wine testing | Assistant, Spanish teacher and waitress | English and Spanish | Yes | Archeology, dancing and art. |
| 4 | John Schmidt | 36 | Graduate in business and management | Administrative assistant in Germany for 10 years | English and German | Yes | Football, travelling and economics |

Приложение 6.

* The International School of English *Receptionist wanted to deal with enquiries, give information and enroll students.*
* ***Horizon Children’s Summer School*** *require enthusiastic helpers to supervise groups (6-15) during afternoon activities (sports, drama, etc.) while in UK.*
* ***Wessex University Department of Languages*** *is looking for foreign students to provide 1:1 speaking practice to university students learning foreign languages.*

Приложение7.

I. Good morning, take a seat, please.

A.Good morning, thank you.

I. Briefly, tell me about yourself, please.

A.I ‘m 16 years old. I have passed my GCSE exam with good grades and I am planning to continue my education at a Sixth Form College.

I. Why do you want to work with us at camp Elisabeth?

A.I enjoy working with children and I’d like to get some work experience.

I. What experience do you have?

A.I help with the youth club at school. I’ve organized sports and trips to various places.

I. What qualities do you think are important for the job?

A.You certainly must have patience. And another important thing is enthusiasm. And, well, you also have to be careful.

I. Are there any questions you would like to ask me?

A.Yes, just one thing. When shall I start working?

I. I’ll be getting in touch with people next week and will tell you about our decision.

A.Thank you very much.

*I am 18 years old and I have just finished secondary school in New Castle. I would like to*

*work for you because I am very interested in teaching. I would also like to learn about different culture as…*

*I am a hard working and committed person. I have participated for the last three years in a voluntary programme” Community Links», visiting elderly people in my local area. I also feel that I can get on well with people…*

*I think I would be a good primary teacher of Maths due to my teaching experience. Also, I have recently passed my Maths A-level…*

*In addition, I hold a certificate in first aid…*