Открытый урок

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**Тема - Лондон**

**Вид урока-видеоурок.**

**Дата-04.02.2011**

**Группа ЭКБ 9-2**

**Цель урока.**

Развитие эстетического вкуса учащихся, формирование коммуникативной культуры, кросс-культурной грамотности. Пополнение знаний по страноведению Англии.

**Задачи урока.**

* Совершенствование навыков монологической и диалогической речи.
* Развитие навыков аудирования.
* Совершенствование грамматических навыков. (Настоящее простое и прошедшее простое время).

Ход урока.

1.Организационный момент.

Who is on duty today?

What date is it today?

Is anybody absent today?

2.Фонетическая зарядка. Скороговорки.

*Try repeating this ten times as quickly as you can.*

* Is this your sister’s sixth zither, sir?
* Go and get dressed. It’s time to go.
* She’s going to go and tell them.
* There’s a sheep in the field.
* You need a clean sheet on your bed.
* This beer is made with wheat.

3.Повторение грамматических тем Present Simple/Past Simple.

*A.Question Formation. Make question according to the instructions. Be as quick as you can and try not to think too much.*

* + Ask me what time I get up.
	+ Ask me what time I have breakfast.
	+ Ask me. what time I go to work.
	+ Ask me what time I get to work.
	+ Ask me what time I have lunch.
	+ Ask me what time I stop work.
	+ Ask me what time I get home.
	+ Ask me what time I go to bed.

*B.Sentense transformation: listen to these sentences and try to make a question to each one.*

* No, I don’t believe in ghosts.
* No, I’ve never been in a haunted house.
* The *Shining* is my favorite horror movie.
* No, I’ve never seen a ghost.
* Yes, I do like Halloween.
* Yes, I am easily frightened.
* I once frightened someone while I was at school.
* Yes, I went to a fancy-dress party last year.

*C.This drill is designed to practice using reflexive pronouns. Answer the questions as quickly as possible; give full answers.*

* *When was the last time you talk to yourself?*
* *Have you ever hit yourself?*
* *How often do you look at yourself in the mirror during your day?*
* *When was the last time you hurt yourself?*
* *What was the last present you bought yourself?*
* *What was the last thing you had to do yourself?*
* *If you had a band, what would you call yourselves?*
* *When was the last time you gave yourself a holiday?*
* *How old were you when you learned how to dress yourself?*
* *When do babies usually learn how to walk by themselves?*

4 Проверка домашнего задания. Рассказ о Лондоне.

London is the capital of Great Britain, its political, economic and cultural centre. It’s one of the largest cities in the world. Its population is more than 9 million people. London is situated on the river Thames. It was founded more than two thousand years ago.

London is an ancient city. It appeared at the place where the Roman invaders decided to build a bridge over the Thames. There are four parts in London: West End, East End, the City and Westminster.

The City is the oldest part of London, its financial and business centre. There are many offices, companies and banks in this part of the capital. The heart of the City is the Stock Exchange. The Tower of London and St Paul’s Cathedral are situated in the City.

Westminster is also important part of the capital. It’s the administrative centre of London. The Houses of Parliament, the seat of the British Government, are there. Opposite the Houses of Parliament is Westminster Abbey where kings and queens have been crowned and many famous people were buried. The Houses of Parliament are often referred to as the Palace of Westminster.

The Towers of the Houses of Parliament stand high above the city. On the highest tower there is the largest clock in the country, Big Ben. Big Ben strikes every quarter of an hour.

To the west of Westminster is West End, the richest part of London. It is full of luxury hotels, super-markets, cinemas and concert-halls. In the centre of the West End the Trafalgar Square is situated with the famous statue of Lord Nelson.

To the east of Westminster is East End, an industrial district of the capital. Most of plants and factories are situated there.

The official London residence of the Queen is Buckingham Palace. The palace was built in 1703 by the Duke Buckingham. The daily ceremony of the Changing of the Guard takes place in its courtyard.

There are many museums in London. For example, the British Museum, the Natural History Museum, the Science Museum. The British Museum is the biggest museum in London. The museum is famous for its library — one of the richest in the world.

There are many beautiful parks in London. St James’s Park, Green Park, Hyde Park, and Kensington Gardens are linked together and form above 300 hectares of parkland in the heart of London.

 5.Работа с видеофильмом «Лондон».

***1.Подготовка к просмотру видеофильма.***

1. *Работа с лексикой.*

*Match the nouns (1-8) with the adjectives (a-h).More than one answer. Translate them.*

|  |  |
| --- | --- |
| 1. boutiques
 | 1. asleep
 |
| 1. people
 | 1. busy
 |
| 1. neighborhood
 | 1. empty
 |
| 1. restaurants
 | 1. famous
 |
| 1. sights
 | 1. keen
 |
| 1. streets
 | 1. lively
 |
| 1. tourists
 | 1. trendy
 |
| 1. weather
 | 1. wet
 |

1. *Выполнение квиза « Что вы знаете о Лондоне»(What DoYou Know About London).*
* What is the population of London? (12 mln/7mln)
* How many visitors come to London from overseas every year?(8,7 mln/13,2 mln)
* What is another name for London’s underground system?(the Tube/the Metro)
* What is the most visited tourist attraction in London?(The London Eye/The British Museum)
* How old is Buckingham Palace?(About 100 years/about 300years)
* How many theatres are there in London’s West End?(About 25/About 50)

***2.Восстановление предложений в хронологическом порядке.***

*После первого просмотра учащимся предлагается задание «In what order do you think these events happen on an average day in London?*

1. Shops in Oxford Street and Covent Garden open.
2. The afternoon rush hour begins.
3. Plays and musicals start in the West End Theatres.
4. London’s ancient markets open.
5. Clubs open.
6. Tourists start to go sightseeing and to visit museums.
7. “The Changing of the Guard happens at Buckingham Palace”.
8. More than 3 million office workers arrive in London.

*Watch the film and check the order of the events.*

***3.Задание на поиск информации.***

*Imagine you are interviewing a Londoner about their city. Watch the film and find the answers to your questions.*

1. Is there anything to do early in the morning?
2. How many people come to London to work every day?
3. What places are tourists keen to visit?
4. How often does Big Ben Chime?
5. When do the shops open on Oxford Street?
6. What can you find in Covent Garden?
7. Where and when can I see the Changing of the Guard?
8. What time do Londoners have lunch?
9. Can you recommend something typical to eat?
10. What landmarks can I see if I take a boat along the river?
11. What’s the weather like?
12. Does Tower Bridge ever open?
13. Are there any nice parks in London?
14. When does the evening rush hour begin?
15. What time do the West End Theatres open?
16. What can I do after the pubs close?

4.Задание после просмотра фильма.

*Did you like the film? Why? Why not? When you visit a large city what do you like doing?*

*Use the information in the film and the questions above to plan a trip to London.*

5.Подведение итогов урока.

6.Задание на дом.

*Рассказ о Москве.*

***Оснащение урока.***

1. Учебный диск с фильмом «Лондон».
2. Диск к журналу «Cool English».
3. Карта Великобритании. Стенд «Достопримечательности Лондона».
4. Раздаточный материал (задания по грамматике и по фильму).

***Литература.***

1. Журнал «Cool English».
2. Пособие для поступающих в ВУЗы, В. Цветкова, изд. «Просвещение» Москва,2006г.
3. Учебник «Total English Pre-Intermediate Students Book», Rackham,изд. «Longman»2009г.