Департамент образования города Москвы

Государственное бюджетное профессиональное учреждение города Москвы

«Колледж связи №54»

Имени П.М.Вострухина

Методическая разработка

по дисциплине «Иностранный язык»

на тему «Ireland»

Разработала: преподаватель по

английскому языку

Кобцева И.А.

2016 г.Москва

**Цели :**

* ***познавательный аспект*:**увеличение объёма знаний об особенностях

Ирландии;

-***развивающий аспект*:**развитие самостоятельности, творческих

способностей, умения проводить

исследовательскую работу;

-***воспитательный аспект*:**воспитание уважения к культуре других

народов, воспитание культуры общения в

коллективной деятельности.

-***учебный аспект*:**развитие коммуникативных умений**.**

**Задачи:**

* **учить извлекать из текста информацию и использовать полученные сведения в работе;**
* **учить обмениваться мнениями с партнёрами;**
* **учить обосновывать своё мнение, аргументировать, делать выводы.**

**Языковой материал:**

**-*лексический и грамматический материал по программе;***

|  |  |
| --- | --- |
|  | **Teacher: Good morning, students and guests.**  **We are glad to see you at our lesson**  **“Ireland”. Every year a lot of**  **people visit Ireland. It is fantastic!**  **Look at the screen. (1.ppt )**  **Teacher: Today we are going to talk about Irish**  **places of interest, history and legends. There**  **are many different reasons for travelling to**  **the Republic of Ireland. Try to name some**  **of them.**  **Teacher: You are right. But before planning travelling**  **to Ireland we would like to get as much**  **information as possible.**  **Let’s listen to Max’s opinion about Ireland**  **Project “Geography of Ireland”. ( 2.ppt. )**  **Teacher: People who plan to travel should decide**  **what things to take. That’s why they should**  **know about the weather conditions in**  **different seasons.**  **Listen to the information about the climate**  **in Ireland.**  **Project “Climate”. (3.ppt)**  **Teacher: Many people from different countries come**  **to live in Ireland. They speak different**  **languages, but what languages are spoken**  **in Ireland?**  **Listen to Olga.**  **Project “Languages”.**  **Teacher: Television, films, books have probably**  **given you ideas about what Irish people are**  **like. Listen to Olga.**  **Project “Population”.**  **Teacher: Let’s dream a little. We have a chance to**  **visit Ireland as tourists. We go to Dublin by**  **plane. We are on board now.**  **Dialogue 1.**  **Man: Excuse me, are you sure this is your seat?**  **Woman: Yes, I am. Number 14 A.**  **Man: But my boarding card has got that number.**  **W.: Well, ask the air hostes about it.**  **Dialogue 2.**  **Stewardess: Hello, ladies and gentlemen!**  **Fasten your seatbelts, please!**  **The pilot is preparing to take off. Once we are in**  **The air, we will be serving a light snack and**  **something to drink. Thank you!**  **Man: Excuse me. Could you please tell me what the film is**  **today?**  **St.: Yes, today’s film is “The Old Man and the Sea”.**  **Man.: Oh, it’s great. Thank you.**  **St.: You are welcome.**  **Dialogue 3.**  **Pilot: Ladies and gentlemen! This is the pilot speaking. I would**  **like to welcome you aboard Irish Airways Flight 54, non –**  **stop to Airport in Dublin. We are currently flying at an**  **altitude of 11.000 metres. Our flight time today will be**  **approximately 2 hours and 45 minutes. We will arrive in**  **Dublin at about 10 a.m. Enjoy the flight!**  **Stewardess: Ladies and gentlemen! May I have your attention,**  **please? The pilot has turned off the “Fasten**  **Seatbelt” sign. But when you are in your seat,**  **please, keep your seatbelts fastened at all times.**  **Thank you.**  **Dialogue 4.**  **Man: Hi, my name is ... Have you ever been on aeroplane?**  **Woman: Yes, I have. Several times.**  **M.: What do passangers usually do during the flight?**  **W.: They read, some of them sleep. Some passengers look out**  **of the window, some listen to the music. Some of them**  **watch TV. I prefer talking about travelling.**  **M.: Let’s tell some funny stories to each other.**  **W.: I don’t suppose I’m good at it, but let’s try to do it.**  **Dialogue 5.**  **Stewardess: Ladies and gentlemen. Fasten your seatbelts,**  **please! The pilot is preparing for landing. When we**  **are in the airport in Dublin the tourist group from**  **Russia will be meet by a guide.**  **Pilot: Ladies and gentlemen. This is the pilot speaking. We are**  **about touch down in Dublin, at the international airport.**  **It’s 10 a.m. The temperature outside is 14 degrees C.**  **Thank you for flying Irish Airways. Bye!**  **Dialogue 6.**  **Guide: How do you do! Welcome to our country. Pleased to**  **meet you, boys and girls. Let me introduce myself. My**  **name is ... . I’m your guide. You may call me ... . I hope**  **we’ll be friends. And what shall I call you?**  **Student 1: How do you do! My name is ... . You may call me ... .**  **Student 2: Hello! My name is ... . You may call me ... .**  **Student 3: Hi! My name is ... . You may call me ... .**  **Guide: I’m glad you have come. I hope you had a nice flight.**  **Student 4: Oh, yes! We had a wonderful flight, thank you.**  **Guide: Well, there is a bus waiting for you.**  **Guide: We welcome you to. (4.ppt) Dublin is one of the nicest**  **cities in the world. It celebrated its millenium**  **anniversary in 1988. Dublin’s most famous sights are:**  **St. Patricks Cathedral, Christ Church Cathedral, Dublin**  **Castle, Trinity College, the Bank of Ireland. You’ll see**  **all these places and much more from our bus.**  **A legend says that St.Patrick used the waters of the river**  **Liffey to baptize the Dubliners of the 5th century.**  **Student 1: I’ve heard that there are a lot of legends in Ireland,**  **aren’t there?**  **Student 2: You are right. ( Project “Legends”) ( 5.ppt )**  **Student 1: Thank you. Really it is very interesting country and it**  **has a rich history.**  **Student 3: I know some facts about the history of Ireland.**  **( Project “History of Ireland”)**  **Student 1: Well, the history of Ireland is ful of unforgetable**  **facts. But we are in Dublin. I think the capital of**  **Ireland is rich in places of interest.**  **Guide: You are right. You can see the famous St.Patrick’s**  **Cathedral. (7.ppt ) It was founded in the 13th century. It is**  **associated with the name of Jonathan Swift.**  **Student 4: I’ve heard that Ireland is connected with the names of**  **famous writers. Is it right?**  **Student 5: It is true. ( Project “Literary Ireland” ) (6.ppt )**  **Student 4: Thank you. I didn’t suppose that Oscar Wilde was an**  **Irish writer.**  **Guide : Ireland is rich in well known writers and poets. But**  **we’ll continue our trip. You can see Christ Church**  **Cathedral. (8.ppt ) It dates back to the12th century.**  **Student 6: Ive heard that the history of this church is connected**  **with bloody events. Is it true?**  **Student 7: I don’t think. But I know that ... . ( Project**  **“Religion’)**  **Guide: There are a lot of churches in Dublin but one of the**  **famous is in the Castle of Dublin.( 10.ppt ) Parts of Castle date**  **from the beginning of the 13th century. The Castle is now**  **one of the main tourist sights of the city.**  **The next famous place is Trinity College, was founded**  **in 1591. It belongs to another epoch. (12.ppt )**  **Student 7: I’ve heard that it is well known and students from**  **Great Britain study here. Is it right?**  **Student 8: Well, I’ve read that ... . (Project “ Education in**  **Ireland”)**  **Guide: Trinity College is very popular University.The**  **Government of Ireland thinks that the future of the country**  **is in education.**  **Student 9: I’ve known that ... . (Project “Government”)**  **Guide: You can see the seat of our Parlament to the right. (13.ppt ) It is**  **Leinster House. It is the building of the 18th century.**  **Dublin is rich in gardens and parks. (14.ppt ) Phoenix Park is**  **Dubliners’ favourite recreation spot.**  **Guide: Now we stop here in front of the Dublin Hotel. Let’s get**  **off the bus. They have already reserved our rooms.** |

Teacher: Well, let’s check up your knowledge about Ireland. What have you learned about? Look at the screen and answer my quest

***Teacher: In the end of the lesson we would like to make a***

***conclusion. Look at the pictures of Ireland ones more***

***and remember the questions of our lesson. Give your***

***arguments.***

Students give their reasons about visiting ***Ireland***

**Rounding – off.**

**1. Summary of the lesson.**

***Teacher: Thank you boys and girls for your work, for your***

***active participation. It was very pleasant for me to***

***listen to all your opinions. I wish you success.***

**Home task: F**or homework you should write a letter to your pen-friend using the information about ***Ireland.***