Департамент образования города Москвы

Государственное бюджетное профессиональное учреждение города Москвы

«Колледж связи №54»

Имени П.М.Вострухина

Методическая разработка

по дисциплине «Иностранный язык»

на тему «Ireland»

 Разработала: преподаватель по

 английскому языку

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**Цели :**

* ***познавательный аспект*:**увеличение объёма знаний об особенностях

Ирландии;

-***развивающий аспект*:**развитие самостоятельности, творческих

способностей, умения проводить

исследовательскую работу;

-***воспитательный аспект*:**воспитание уважения к культуре других

народов, воспитание культуры общения в

коллективной деятельности.

-***учебный аспект*:**развитие коммуникативных умений**.**

**Задачи:**

* **учить извлекать из текста информацию и использовать полученные сведения в работе;**
* **учить обмениваться мнениями с партнёрами;**
* **учить обосновывать своё мнение, аргументировать, делать выводы.**

**Языковой материал:**

**-*лексический и грамматический материал по программе;***

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| --- | --- |
|  | **Teacher: Good morning, students and guests.****We are glad to see you at our lesson****“Ireland”. Every year a lot of****people visit Ireland. It is fantastic!****Look at the screen. (1.ppt )****Teacher: Today we are going to talk about Irish****places of interest, history and legends. There****are many different reasons for travelling to****the Republic of Ireland. Try to name some****of them.****Teacher: You are right. But before planning travelling****to Ireland we would like to get as much****information as possible.****Let’s listen to Max’s opinion about Ireland****Project “Geography of Ireland”. ( 2.ppt. )****Teacher: People who plan to travel should decide****what things to take. That’s why they should****know about the weather conditions in****different seasons.****Listen to the information about the climate****in Ireland.****Project “Climate”. (3.ppt)****Teacher: Many people from different countries come****to live in Ireland. They speak different****languages, but what languages are spoken****in Ireland?****Listen to Olga.****Project “Languages”.****Teacher: Television, films, books have probably****given you ideas about what Irish people are****like. Listen to Olga.****Project “Population”.****Teacher: Let’s dream a little. We have a chance to****visit Ireland as tourists. We go to Dublin by****plane. We are on board now.****Dialogue 1.****Man: Excuse me, are you sure this is your seat?****Woman: Yes, I am. Number 14 A.****Man: But my boarding card has got that number.****W.: Well, ask the air hostes about it.****Dialogue 2.****Stewardess: Hello, ladies and gentlemen!****Fasten your seatbelts, please!****The pilot is preparing to take off. Once we are in****The air, we will be serving a light snack and****something to drink. Thank you!****Man: Excuse me. Could you please tell me what the film is****today?****St.: Yes, today’s film is “The Old Man and the Sea”.****Man.: Oh, it’s great. Thank you.****St.: You are welcome.****Dialogue 3.****Pilot: Ladies and gentlemen! This is the pilot speaking. I would****like to welcome you aboard Irish Airways Flight 54, non –****stop to Airport in Dublin. We are currently flying at an****altitude of 11.000 metres. Our flight time today will be****approximately 2 hours and 45 minutes. We will arrive in****Dublin at about 10 a.m. Enjoy the flight!****Stewardess: Ladies and gentlemen! May I have your attention,****please? The pilot has turned off the “Fasten****Seatbelt” sign. But when you are in your seat,****please, keep your seatbelts fastened at all times.****Thank you.****Dialogue 4.****Man: Hi, my name is ... Have you ever been on aeroplane?****Woman: Yes, I have. Several times.****M.: What do passangers usually do during the flight?****W.: They read, some of them sleep. Some passengers look out****of the window, some listen to the music. Some of them****watch TV. I prefer talking about travelling.****M.: Let’s tell some funny stories to each other.****W.: I don’t suppose I’m good at it, but let’s try to do it.****Dialogue 5.****Stewardess: Ladies and gentlemen. Fasten your seatbelts,****please! The pilot is preparing for landing. When we****are in the airport in Dublin the tourist group from****Russia will be meet by a guide.****Pilot: Ladies and gentlemen. This is the pilot speaking. We are****about touch down in Dublin, at the international airport.****It’s 10 a.m. The temperature outside is 14 degrees C.****Thank you for flying Irish Airways. Bye!****Dialogue 6.****Guide: How do you do! Welcome to our country. Pleased to****meet you, boys and girls. Let me introduce myself. My****name is ... . I’m your guide. You may call me ... . I hope****we’ll be friends. And what shall I call you?****Student 1: How do you do! My name is ... . You may call me ... .****Student 2: Hello! My name is ... . You may call me ... .****Student 3: Hi! My name is ... . You may call me ... .****Guide: I’m glad you have come. I hope you had a nice flight.****Student 4: Oh, yes! We had a wonderful flight, thank you.****Guide: Well, there is a bus waiting for you.****Guide: We welcome you to. (4.ppt) Dublin is one of the nicest****cities in the world. It celebrated its millenium****anniversary in 1988. Dublin’s most famous sights are:****St. Patricks Cathedral, Christ Church Cathedral, Dublin****Castle, Trinity College, the Bank of Ireland. You’ll see****all these places and much more from our bus.****A legend says that St.Patrick used the waters of the river****Liffey to baptize the Dubliners of the 5th century.****Student 1: I’ve heard that there are a lot of legends in Ireland,****aren’t there?****Student 2: You are right. ( Project “Legends”) ( 5.ppt )****Student 1: Thank you. Really it is very interesting country and it****has a rich history.****Student 3: I know some facts about the history of Ireland.****( Project “History of Ireland”)****Student 1: Well, the history of Ireland is ful of unforgetable****facts. But we are in Dublin. I think the capital of****Ireland is rich in places of interest.****Guide: You are right. You can see the famous St.Patrick’s****Cathedral. (7.ppt ) It was founded in the 13th century. It is****associated with the name of Jonathan Swift.****Student 4: I’ve heard that Ireland is connected with the names of****famous writers. Is it right?****Student 5: It is true. ( Project “Literary Ireland” ) (6.ppt )****Student 4: Thank you. I didn’t suppose that Oscar Wilde was an****Irish writer.****Guide : Ireland is rich in well known writers and poets. But****we’ll continue our trip. You can see Christ Church****Cathedral. (8.ppt ) It dates back to the12th century.****Student 6: Ive heard that the history of this church is connected****with bloody events. Is it true?****Student 7: I don’t think. But I know that ... . ( Project****“Religion’)****Guide: There are a lot of churches in Dublin but one of the****famous is in the Castle of Dublin.( 10.ppt ) Parts of Castle date****from the beginning of the 13th century. The Castle is now****one of the main tourist sights of the city.****The next famous place is Trinity College, was founded****in 1591. It belongs to another epoch. (12.ppt )****Student 7: I’ve heard that it is well known and students from****Great Britain study here. Is it right?****Student 8: Well, I’ve read that ... . (Project “ Education in****Ireland”)****Guide: Trinity College is very popular University.The****Government of Ireland thinks that the future of the country****is in education.****Student 9: I’ve known that ... . (Project “Government”)****Guide: You can see the seat of our Parlament to the right. (13.ppt ) It is****Leinster House. It is the building of the 18th century.****Dublin is rich in gardens and parks. (14.ppt ) Phoenix Park is****Dubliners’ favourite recreation spot.****Guide: Now we stop here in front of the Dublin Hotel. Let’s get****off the bus. They have already reserved our rooms.** |

Teacher: Well, let’s check up your knowledge about Ireland. What have you learned about? Look at the screen and answer my quest

***Teacher: In the end of the lesson we would like to make a***

***conclusion. Look at the pictures of Ireland ones more***

***and remember the questions of our lesson. Give your***

***arguments.***

Students give their reasons about visiting ***Ireland***

**Rounding – off.**

**1. Summary of the lesson.**

***Teacher: Thank you boys and girls for your work, for your***

***active participation. It was very pleasant for me to***

***listen to all your opinions. I wish you success.***

**Home task: F**or homework you should write a letter to your pen-friend using the information about ***Ireland.***