**Тема «Преимущества и недостатки Интернета. Условные предложения второго типа».**

**Урок №30.**

**Группы ИТС 9-5.**

**Дата 08 апреля 2015 года.**

**Преподаватель Климова Ирина Владимировна.**

**Тип урока: комбинированный.**

**Цели урока.**

* Обеспечение в ходе урока усвоение новой лексики по теме.
* Развитие навыков аудирования
* Развитие навыков устной речи.
* Презентация новой грамматической структуры «Условные предложения второго типа».

**Оснащение**: карточки с раздаточным материалом (грамматические задания, задания по чтению и аудированию, аудиозапись).

**Используемая литература**:

1. New Headway Intermediate.Student’s Book. Oxford University Press.
2. New Headway Intermediate.Teacher’s Book. Oxford University Press.
3. New Headway Intermediate.Workbook. Oxford University Press.
4. Музланова Е.С.,Кисунько Е.И.,Английский язык «Письмо» (экспресс-репетитор для подготовки к ЕГЭ, АСТ. Астрель, Москва,2014
5. Вербицкая М.В. «ЕГЭ-2014 .Английский язык. Самое полное издание типовых вариантов заданий», АСТ Астрель, Москва,2014

**Ход урока.**

**I.Введение в тему. Проверка домашнего задания и беседа по теме «Интернет».**

**1.Сообщение по теме «Интернет».**

**2. Answer the questions.**

* What is Internet?
* What is Web?
* What is Google?
* What is Facebook?
* What is eBay?
* What is You Tube?
* What is Wikipedia?
* What is BBC Bitesize?
* What is Amazon?
* What is Hotmail?
* What is Friends Reunited

*You may use the following expressions*

* search engine on the internet.
* one of the oldest free email services
* an online auction site
* a free online encyclopedia.
* online study resource students in the UK.
* electronic commerce company which sells books and other products
* reunion with former friends
* a video sharing website.
* computer system/ to exchange information
* social networking sites
* collection of documents, pictures, sounds, connected through the internet

Ответы.

* What is Internet? The Internet is the computer system that allows people in different parts of the world to exchange information.
* What is Web? The Web is the huge collection of documents, pictures, sounds, etc.in different places that are connected through the Internet.
* What is Google? The largest search engine on the Internet.
* What is Facebook? Social networking sites.
* What is eBay? An online auction site.
* What is You Tube? A video sharing website.
* What is Wikipedia? A free online encyclopedia.
* What is BBC Bitesize? The BBC’s online study resource for school-aged students in the UK.
* What is Amazon? An American electronic commerce company which sells books and other products.
* What is Hotmail? One of the oldest free email services.
* What is Friends Reunited? A social networking site based on the theme of reunion with former friends.

**II.Аудирование текста «What Do You Do on the Net? ».**

**1.Снятие трудностей.**

1. revision -повторение
2. and stuff –и тому подобное
3. to buy tickets for a gig –покупать билеты на концерт
4. to sell -продавать
5. mainly –в основном
6. to share common interests-разделять общие интересы
7. to identify -определять
8. to see what’s on-видеть что происходит
9. to transfer money instantly-переводить деньги в один клик
10. to pay bills –оплачивать счета
11. to log onto the bank –попадать в онлайн банк
12. immediately-сразу же
13. to book-заказывать
14. to get traffic reports-получать информацию о движении на дорогах
15. to be delivered-доставляться.
16. clothes-одежда
17. birthday presents-подарки на день рождения
18. to get a weather forecast-узнавать прогноз погоды
19. to meet up with people –знакомиться с людьми
20. to research the family history-изучать семейную историю
21. to trace the ancestors –отслеживать предков
22. to be retired-уходить на пенсию
23. to keep up languages-совершенствовать языки
24. to download music-закачивать музыку
25. to update the satellite navigation system-обновлять спутниковую навигационную систему

**2.Аудирование текста и выполнение задания.**

*Listen to five people talking about what they do on the Net. Underline what they say they do.*

Tom 1watch videos 2talk to friends 3learn languages 4buy and sell things

Monica 1watch films 2do social networking 3look for work 4see what’s on

Justin 1pay bills 2watch sport 3book and buy things 4make friends

Daisy 1watch DVDs 2send emails 3do shopping 4get news and weather

David 1make friends 2research family history 3practice languages 4download music

Ответы

Tom 1/2/4

Monica 2/3/4

Justin 1/2/3

Daisy 2/4

David 2/3/4

Текст .What do you do on the Net?

1 Tom

I go onto websites about sport. I’m into skateboarding, so I go onto skateboarding websites.   
I watch a lot of skateboarding videos on YouTube.

I go on things like MySpace, where I can talk to friends from school.

Err … if I’m doing school work, I use Google and Wikipedia , which can be really useful. And BBC Bitesize helps with revision, and there are tests so you can practice.

I do quite a lot of shopping – clothes, shoes and stuff. I go to Amazon for DVDs, games, CDs. AndeBay for all sorts of things. I’m trying to buy some tickets for a gig on eBay. I’m also selling some of my old stuff on it.

2 Monica

I use the Net mainly for Facebook. You post a photo and a profile of yourself. You can say what you want – biography, hobbies, interests, music, films.

You control who can see your profile. Other people search for friends, people who share common interests. When you identify someone on the site you’d like to meet, you can ask to become a friend.

I also use the Net to look for jobs and flats, and to see what’s on at the weekend.

3 Justin

I use Internet banking. It’s good ‘cos I can get my balance any time of day or night, I can transfer money instantly. So I like paying bills online. I just log onto my bank and click on ‘Pay Now’, and the bill is paid immediately. Easy!

I’m into American baseball, so I watch live baseball games from the US. And … what else? I book restaurants, cinema tickets, holidays. Oh, I get traffic reports, too. Oh, yes! I do nearly all my shopping online. I do my weekly supermarket shop, and it’s all delivered. Clothes, birthday presents, Christmas presents, books, music – the lot!

4 Daisy

I don’t like reading onscreen, and I don’t like watching DVDs, either, but I do use the Net for three things. I email a lot with Hotmail. I get the news every day on The Guardian website. And I also check the weather every day. I get up in the morning, and get a weather forecast for my town for early morning, mid-morning, early afternoon, and evening. Then, and only then, I get dressed!

5 David

I’ve gone onto a website called Friends Reunited*,* and I’ve met up with people from my school days. And I’ve researched my family history, and traced my ancestors back over two hundred years. I’m retired, so I have lots of time to do these things.

I like to keep up my languages, so I watch the news in Spanish and in French, too. And I download music onto my MP3 player. And I update my satellite navigation system, as well.

**5.Выполнение задания после прослушивания.**

* + What do people do on the Net?
  + What are your favorite websites?

**III.Работа с текстом «Преимущества и недостатки Интернета» и развитие навыков монологической речи.**

**1. Read and translate the text. Note the advantages and disadvantages of the Internet.**

**Текст 1**. Музланова Е.С.,Кисунько Е.И.,Английский язык «Письмо» стр 108-109.

We live in the age of information technology and nowadays the Internet is nearly as common as the telephone. No doubt that it is a unique invention, which has influenced all areas of our life. However, some people consider the Internet one of the greatest evils of our time.

On the one hand, the Internet is very useful, because it lets us access a world of facts, figures and knowledge. In addition, with the Internet, it is now possible to speak to friends and relatives anywhere in the world cheaply and quickly. Other services are also available through the Internet such as booking tickets or buying things. Moreover, the Internet allows a lot of talented people to show the world their achievements and makes it easier to find a job.

On the other hand, the internet can become a disaster for our society, because people spend hours in front of their computers and neglect their everyday duties. Another worry is the activities of cybercriminals. For example, hackers can steal your money or even your property while cyberterriorists may ‘attack’ the world’s computers, causing chaos, and making planes and trains crash. What is more, leaders of different terrorists or oppositional organisations can use the Internet to find new followers.

In conclusion, I strongly believe that despite the criticisms by some and fears of others, the Internet seems to have changed our world to the better and we must try to make the best use of it.

***Учащиеся отвечают на вопрос. Учитель кратко записывает ответы на доске.***

**2. Read the text to yourself for ten minutes. What can we add to the information on the board?**

**Текст 2**. Вербицкая М.В. «ЕГЭ-2014 .Английский язык. Самое полное издание типовых вариантов заданий», АСТ Астрель, Москва,2014 стр. 107-108 либо 116-117

Text A.

Nowadays more and more companies show their products on the Internet. So, if there is anything I need I can see where to get it and what it will cost without leaving home. I can also compare prices which helps me to save money. Besides, I can buy the things I need online and they will be delivered to me which saves me a lot of time.

Text B.

With the help of the Internet I can chat with different people from different countries, learn more and more about our world, different lifestyles and thinking. The Internet offers a place where we can communicate with each other. By exchanging ideas, learning other people’s customs and traditions, we get to know people from all over the world and how our life compares to other people’s lives in other countries.

Text C.

I work all by myself doing translations. I find contacts on the web by publishing my advertisement on different Internet sites. Then I get texts from customers by email, and return the completed translation to them. And when doing translations I use all kinds of on-line dictionaries. I also get paid through the Internet, so it saves me a lot of time.

Text D.

There is a lot of information and things on the Internet. But many of them can hurt other people easily. The Internet has a risk of receiving spy programs or viruses, which can damage your computer. Moreover, you can meet bad people when chatting. According to crime statistics, there have been many people who suffered because of chatting to people they didn’t know.

Text E.

I used to chat on the Internet because I wanted to improve my English. Then I started to write in forums because I think that there you can get to know very intelligent people and share your interests. From my research, I think the best way to learn English over the Internet is to chat on-line. You can also find some tests on the Internet and check your progress.

Text F.

The Internet has a wide variety of information such as data, pictures, graphs, film or book reviews and suchlike. For example, instead of going to a library you can search the Internet at home and find information for a report, an essay or anything you need in no time. Also, the Internet has lots of news from all over the world, so it is easy to find out what’s going on. So, it’s very helpful for people of all age groups.

***Учащиеся дополняют предыдущие ответы. Учитель записывает ответы на доске.***

**Предполагаемые ответы.**

**А. Преимущества.**

1. Access to a lot of information (*facts, figures, knowledge, data, pictures, graphs, film or book reviews, information for a report, an essay).*

2. Communication (*friends and relatives, cheaply and quickly, different people from different countries, different lifestyles and thinking,* *exchanging ideas, compare).*

3. Buying and Booking (*tickets or things, where to get, what it will cost, compare prices, delivered, to save money and time).*

4. Finding a job (*publishing advertisement, talented people, show achievements).*

5. Improving English (*chat online, find some tests, check progress).*

**В. Недостатки.**

1. Waste of time (*spend hours, neglect everyday duties*).

**2.** Activities of cybercriminals (*steal money, property)*

**3.** Activities of cyber terrorists *(attack the world’s computers, cause chaos, make planes and trains crash).*

**4.** Can hurt other people easily (*meet bad people when chatting).*

**5.** A risk of receiving spy programs or viruses (*damage*).

**(Подчеркнутые выражения из второго текста)**

**Речевые клише.**

No doubt that …However, some people consider… On the one hand… In addition… Moreover… On the other hand… Another worry is… For example… What is more… I strongly believe that…Besides…Finally…In my opinion…I believe that…According to statistics…Some people say that…It is believed that…There is no doubt that…It cannot be denied that… It goes without saying that…We must admit that…First of all…Apart from that…For this reason…That is why…As a result…

**3. Монологическая речь.**

Высказывания учащихся по теме «Преимущества и недостатки Интернета»а) по цепочке; б) высказывания отдельных учащихся (7-10 предложений)

*При выполнении данного задания можно использовать игровые приемы, например: Не засчитывается высказывание без речевого клише.*

*Можно разделить класс на две команды .Какая команда за определенное время скажет больше предложений по теме. Засчитываются только правильные предложения с речевыми клише.*

**IV.Объяснение грамматического материала «Условные предложения второго типа».**

В английском языке имеется три типа условных предложений. Условные предложения первого типа, которые мы с вами повторили на прошлом уроке, обозначают реальное действие или реальный факт действительности. Например: *We shan’t go to the country if it rains tomorrow.*

В условных предложениях второго типа сказуемое в главном предложении выражает предполагаемое или желаемое (нереальное) действие, которое может относиться либо к настоящему, либо к будущему времени. В этом случае в придаточном предложении употребляются глаголы в форме прошедшего простого времени, а в главном-сочетание *would* и простого инфинитива.

Например :*I would write to him if I knew his address.Я бы написал ему, если бы знал его адрес.*

*What would you say if he asked for advice? Что бы Вы сказали, если бы он обратился к Вам за советом?*

Глагол *to be* в условных придаточных предложениях имеет форму *were/ was* для всех лиц.

*If I were (was) not so busy I would come out for a walk with you.Если бы я не так занят, я бы пошел с тобой на прогулку. If the film were colour, it would make a better impression.Если бы фильм был цветной, он бы производил большее впечатление.*

Формула *If I were you I’d would)…* часто употребляется, когда говорящий советует, как поступить собеседнику.

Например:*If I were you I’d (I would spend the holiday in the South.На твоем месте я провел бы отпуск на юге. If I were you I would give up this idea. На Вашем месте я бы отказался от этой идеи.*

***Учащиеся записывают правило в тетради.***

**V.Выполнение тренировочных упражнений на закрепление нового правила.**

**1.Выполнение упражнения на множественный выбор.**

**Test “How honest are you?”Тест «Насколько Вы честны?»**

A.If you found a friend’s diary, what would you do?

1. I’d give it back. I wouldn’t read it.
2. I’d read it and then tell my friend.
3. I’d probably have a quick look, but I wouldn’t admit it.

B.If someone asked you for advice would you:

1. Give him/her your honest opinion?
2. Tell your friend that he/she must decide?
3. Say something nice, even if it wasn’t true?

C.If a shop assistant gave you too much change, would you give it back?

1. Yes, I probably would.
2. I would if it was a lot of money.
3. No, I wouldn’t. I’d keep the money and leave the shop quickly.

D.Would you tell a lie to help a close friend?

1. No, I wouldn’t. It’s wrong to tell lies.
2. I might. It would depend on the situation.
3. Yes, I would. You should always support your friends.

E.What would you do if the person next to you copied your answers in an exam?

1. I’d talk to him/her about it afterwards.
2. I don’t know. I might ask my parents about advice.
3. I probably wouldn’t do anything.

Answers.

Mostly “a’s”: you are super-honest.

Mostly “b’s”: you are not always sure what to do, but you usually think about things carefully.

Mostly “c’s”: it is true that no one is perfect, but are you someone that your friends can trust?

**2.Грамматическое упражнение.**

*Complete the sentenses.Use the right form of the verb.Дополните предложения, используя нужную форму глагола.*

1. If I found (find) someone’s wallet, I would probably take (probably take) it to the police station.
2. If I ……….. (know )the answer, I…………(not tell)you!
3. If a friend……….(do) something wrong,……….(you/tell) anyone?
4. I……….(be) really surprised if Danny………(break)his promise. He is a very loyal person.
5. If you……….(not be) so secretive, perhaps we……….(be able) to help you.
6. What………(you/do) if someone………(have) a heart attack?
7. If you……..(not shout)so loudly, people………(not get) so angry with you!
8. If you……..(have to speak)in front of hundreds people,………(you/feel)nervous?

**3.Устная практика.**

*If you could invite a famous person to dinner, who would you choose? Make sentenses with :( Если бы Вы могли пригласить знаменитого человека на обед, кого бы Вы выбрали? Составьте предложения с:)*

1. I’d choose…
2. I’d wear…
3. We’d have…for dinner.
4. We’d talk about…
5. I’d give him/her a…. as a present.

*Пример:If I could invite a famous person for dinner I’d choose ….*

**VI.Подведение итогов урока (Что нового узнали/Чему научились).**

**VII. Выставление оценок.**

**VIII. Задание на дом.**

1.Выучить правило «Условные предложения второго типа».

2.Написать сочинение «Преимущества и недостатки интернета».