**Тема «Газеты, телевидение, радио. Местоимения (личные, притяжательные, абсолютные, объектные, неопределенные, указательные)».**

**Тип урока: комбинированный.**

**Цели урока.**

* Ознакомление с новой лексикой.
* Развитие навыков диалогической речи.
* Формирование грамматических навыков «Условные предложения третьего типа».

**Оснащение.** Карточки с раздаточным материалом, учебник.

**Используемая литература.**

1. Е.С.Музланова, Е.И Кисунько «Английский язык. Говорение. Экспресс-репетитор для подготовки к ЕГЭ», Астрель, Москва, 2014.
2. Л.М. Гудкова, О.В.Терентьева «30 типовых экзаменационных работ для подготовки к основному государственному экзамену в 9 классе», АСТ, Астрель, Москва,2015.
3. А.П. Христорождественская « Английский язык. Практический курс 1»,Харвест, Минск,2003.
4. И.П.Агабекян, Английский язык «Феникс»,2010

Ход урока.

**I.Проверка домашнего задания.**

Рассказ о любимом фильме.

**II.Чтение и перевод текта и ответы на вопросы.**

Учебник И.П.Агабекян, Английский язык «Феникс»,2010 стр.153-154

Mass Media (that is the press, the radio, and the television) plays an important role in the life of society. They inform, educate and entertain people. They also influence the way people look at the events and sometimes make them change their views.

 Millions of people watch TV and read newspapers in their spare time. People listen to the radio while driving a car. On the radio one can hear music, plays, news and various discussions of different events. Lots of radio or TV games and films attract large audience.

 Newspapers give more detailed reviews or political life, culture and sports. Basically they are read by the people who are subscribers and those who are interested in politics.

 There is a lot of advertising in mass media. Many TV channels, radio stations and newspapers are owned by different corporations. The owners can advertise whatever they choose.

 But we cannot say that mass media do not try to raise the cultural level of people or develop their tastes. Mass media bring to millions of homes not only entertainment and news but also cultural and educational problems.

 There is a great number of TV, cable TV and satellite TV channels and lots of radio stations and newspapers now.

1. What is mass media?
2. How does mass media influence people?
3. What is the difference between radio and TV programmes?
4. Does the audience of TV and radio differ?
5. Do you think that advertising is useful?

**III.Работа с газетными статьями.**

***1.Прочитайте данный ниже текст и утверждения 1-6. Определите, какие предложения соответствуют содержанию текста (+),a какие нет(-).FTFTTF***

The Simpsons are one of the most famous families in the world. Last year Time Magazine called the Simpsons series the best TV show on the 20th century! This year The Simpsons are having a party to mark their 10th anniversary. It is a year –long celebration that reaches its highest point on October 27.This day will start the Simpson World Festival Weekend, a meeting of Simpsons fans and creators in Hollywood. The Simpson may be 10 years old, but in fact they haven’t got old at all. Bart is still 10 years old and Lisa is still 8.That’s not what we, ordinary humans are like…

 (Adapted from: IT Magazine)

1. The Simpsons are the most famous family in the world.
2. One important magazine decided that the Simpsons is the best show of the last century.
3. The celebration of the Simpsons anniversary is planned for one whole month.
4. October 27 is the most important day of the celebration.
5. The Simpsons are 10 years old, but they haven’t changed.
6. The Simpsons are like us, ordinary people.

***2. Прочитайте данный ниже текст и утверждения 1-6. Определите, какие предложения соответствуют содержанию текста (+),a какие нет(-).TFFTFT***

Shrub Farm is pleasantly situated towards the end of Fir Tree Lane, a no-through road, so any form of traffic noise is simply out of the question. Also the neighbors shouldn’t be a worrying factor at all: although the adjoining farm has planning permission for some houses, they are only being developed at the moment. The house strikes a traditional note with its cozy wooden construction and the pitched roof which is believed to have formerly been thatched. The interior features impressive stairs to the first floor; the kitchen can be adapted freely to suit a new owners’ needs. We are informed that the present owners have farmed the land in an organic manner, and fortunately no chemical fertilizers have been used for 20 years. The farm includes an animal shed.

 /adapted from: Ross Clark, ‘Room for improvement’, The Daily Telegraph/

1. The farm is located at the end of a blind alley.
2. According to the text, there are two neighbors in the area.
3. The house is built in wood and brick.
4. The kitchen hasn’t been modernized.
5. The land hasn’t been cultivated for years.
6. Animals used to be kept in the farm.

***3.Подберите заголовки (a-h) к фрагментам текста(1-4). 1h 2b 3e 4c***

**Britney Spears** is one of the most popular and most controversial stars of the new millennium. You love Britney or you hate her. Here are some reasons people give for these feelings.

I love Britney Spears because…

(1\_)She is like a normal teenager. She has problems like anybody else. She gets spots. She goes crazy about movie stars. She once said: I want to be an artist that everyone can make friends with: young, happy and fun.

(2 ) She openly admits she doesn’t sing everything herself but that’s because she dances so much on stage. It would be impossible for anyone to sing and dance at the same time she does.

(3) She wrote all the lyrics to Dear Diary on the new CD. And she wants to write the music for her songs too. She says: ‘I always have melodies in my head. Usually in the bathtub.

(4) The new album is talking about being true to yourself and powerful. The message is “what you see is what you get’. That sums up Britney. She is a new girl for new millennium.

/Adapted from ‘I do not see what the big hoopla is about’,IT’s Magazine/

1. She is just a product.
2. She is honest
3. She is strong
4. She can’t sing
5. She is talented
6. She is not real
7. She looks great
8. She is like any other young person

**IV.Повторение темы «Местоимения».**

Учебник И.П.Агабекян, Английский язык «Феникс»,2010 стр.24-29;101-103

**V.Подведение итогов урока и задание на дом.**

1. Рассказ о СМИ.
2. Повторение темы «Местоимения».

**Тема «Преимущества и недостатки Интернета. Повторение грамматики».**

**Тип урока: комбинированный.**

**Цели урока.**

* Обеспечение в ходе урока усвоение новой лексики по теме.
* Развитие навыков аудирования
* Развитие навыков устной речи.
* Презентация новой грамматической структуры «Условные предложения второго типа».

**Оснащение**: карточки с раздаточным материалом (грамматические задания, задания по чтению и аудированию, аудиозапись).

 **Используемаялитература**:

1. New Headway Intermediate.Student’s Book. Oxford University Press.
2. New Headway Intermediate.Teacher’s Book. Oxford University Press.
3. New Headway Intermediate.Workbook. Oxford University Press.
4. МузлановаЕ.С.,КисунькоЕ.И.,Английский язык «Письмо» (экспресс-репетитор для подготовки к ЕГЭ, АСТ.Астрель, Москва,2014
5. Вербицкая М.В. «ЕГЭ-2014 .Английский язык. Самое полное издание типовых вариантов заданий», АСТ Астрель, Москва,2014

Ход урока.

1. **Проверка домашнего задания.**

Сообщение на тему «СМИ».

**II.Введениевтему.**

 ***Answer the questions.***

* WhatisInternet?
* What is Web?
* What is Google?
* What is Facebook?
* What is eBay?
* What is You Tube?
* What is Wikipedia?
* What is BBC Bitesize?
* What is Amazon?
* What is Hotmail?
* WhatisFriendsReunited

*You may use the following expressions*

* search engine on the internet.
* one of the oldest free email services
* an online auction site
* a free online encyclopedia.
* online study resource students in the UK.
* electronic commerce company which sells books and other products
* reunion with former friends
* a video sharing website.
* computer system/ to exchange information
* social networking sites
* collection of documents, pictures, sounds, connected through the internet

Ответы.

* What is Internet? The Internet is the computer system that allows people in different parts of the world to exchange information.
* What is Web? The Web is the huge collection of documents, pictures, sounds, etc.in different places that are connected through the Internet.
* What is Google? The largest search engine on the Internet.
* What is Facebook? Social networking sites.
* What is eBay? An online auction site.
* What is You Tube? A video sharing website.
* What is Wikipedia? A free online encyclopedia.
* What is BBC Bitesize? The BBC’s online study resource for school-aged students in the UK.
* What is Amazon? An American electronic commerce company which sells books and other products.
* What is Hotmail? One of the oldest free email services.
* What is Friends Reunited? A social networking site based on the theme of reunion with former friends.

**III.Аудированиетекста «What Do You Do on the Net? ».**

**1.Снятиетрудностей.**

1. revision-повторение
2. andstuff–и тому подобное
3. tobuyticketsforagig –покупатьбилеты на концерт
4. tosell-продавать
5. mainly–в основном
6. to share common interests-разделятьобщиеинтересы
7. to identify -определять
8. toseewhat’son-видетьчтопроисходит
9. to transfer money instantly-переводитьденьгиводинклик
10. to pay bills –оплачиватьсчета
11. to log onto the bank –попадатьвонлайнбанк
12. immediately-сразуже
13. to book-заказывать
14. togettrafficreports-получать информацию о движении на дорогах
15. to be delivered-доставляться.
16. clothes-одежда
17. birthdaypresents-подарки на день рождения
18. to get a weather forecast-узнаватьпрогнозпогоды
19. to meet up with people –знакомитьсяслюдьми
20. to research the family history-изучатьсемейнуюисторию
21. to trace the ancestors –отслеживатьпредков
22. to be retired-уходитьнапенсию
23. to keep up languages-совершенствоватьязыки
24. to download music-закачиватьмузыку
25. to update the satellite navigation system-обновлятьспутниковуюнавигационнуюсистему

**2.Аудирование текста и выполнение задания.**

*Listen to five people talking about what they do on the Net. Underline what they say they do.*

Tom 1watch videos2talk to friends3learn languages 4buy and sell things

Monica 1watch films 2do social networking 3look for work4see what’s on

Justin 1pay bills2watch sport3book and buy things 4make friends

Daisy 1watch DVDs 2send emails 3do shopping 4get news and weather

David 1make friends2research family history3practice languages4download music

Ответы

Tom 1/2/4

Monica 2/3/4

Justin 1/2/3

Daisy 2/4

David 2/3/4

Текст .What do you do on the Net?

1 Tom

I go onto websites about sport. I’m into skateboarding, so I go onto skateboarding websites.
I watch a lot of skateboarding videos on YouTube.

I go on things like MySpace, where I can talk to friends from school.

 Err … if I’m doing school work, I use Google and Wikipedia , which can be really useful. And BBC Bitesize helps with revision, and there are tests so you can practice.

 I do quite a lot of shopping – clothes, shoes and stuff. I go to Amazon for DVDs, games, CDs. AndeBay for all sorts of things. I’m trying to buy some tickets for a gig on eBay. I’m also selling some of my old stuff on it.

2 Monica

I use the Net mainly for Facebook. You post a photo and a profile of yourself. You can say what you want – biography, hobbies, interests, music, films.

 You control who can see your profile. Other people search for friends, people who share common interests. When you identify someone on the site you’d like to meet, you can ask to become a friend.

 I also use the Net to look for jobs and flats, and to see what’s on at the weekend.

3 Justin

I use Internet banking. It’s good ‘cos I can get my balance any time of day or night, I can transfer money instantly. So I like paying bills online. I just log onto my bank and click on ‘Pay Now’, and the bill is paid immediately. Easy!

 I’m into American baseball, so I watch live baseball games from the US. And … what else? I book restaurants, cinema tickets, holidays. Oh, I get traffic reports, too. Oh, yes! I do nearly all my shopping online. I do my weekly supermarket shop, and it’s all delivered. Clothes, birthday presents, Christmas presents, books, music – the lot!

4 Daisy

I don’t like reading onscreen, and I don’t like watching DVDs, either, but I do use the Net for three things. I email a lot with Hotmail. I get the news every day on The Guardian website. And I also check the weather every day. I get up in the morning, and get a weather forecast for my town for early morning, mid-morning, early afternoon, and evening. Then, and only then, I get dressed!

5 David

I’ve gone onto a website called Friends Reunited*,* and I’ve met up with people from my school days. And I’ve researched my family history, and traced my ancestors back over two hundred years. I’m retired, so I have lots of time to do these things.

 I like to keep up my languages, so I watch the news in Spanish and in French, too. And I download music onto my MP3 player. And I update my satellite navigation system, as well.

**5.Выполнение задания после прослушивания.**

* + Whatdopeople doontheNet?
	+ What are your favorite websites?

**IV.Работа с текстом «Преимущества и недостатки Интернета» и развитие навыков монологической речи.**

**1. Read and translate the text. Note the advantages and disadvantages of the Internet.**

**Текст 1**. МузлановаЕ.С.,КисунькоЕ.И.,Английский язык «Письмо» стр 108-109.

We live in the age of information technology and nowadays the Internet is nearly as common as the telephone. No doubt that it is a unique invention, which has influenced all areas of our life. However, some people consider the Internet one of the greatest evils of our time.

On the one hand, the Internet is very useful, because it lets us access a world of facts, figures and knowledge. In addition, with the Internet, it is now possible to speak to friends and relatives anywhere in the world cheaply and quickly. Other services are also available through the Internet such as booking tickets or buying things. Moreover, the Internet allows a lot of talented people to show the world their achievements and makes it easier to find a job.

On the other hand, the internet can become a disaster for our society, because people spend hours in front of their computers and neglect their everyday duties. Another worry is the activities of cybercriminals. For example, hackers can steal your money or even your property while cyberterriorists may ‘attack’ the world’s computers, causing chaos, and making planes and trains crash. What is more, leaders of different terrorists or oppositional organisations can use the Internet to find new followers.

In conclusion, I strongly believe that despite the criticisms by some and fears of others, the Internet seems to have changed our world to the better and we must try to make the best use of it.

***Учащиеся отвечают на вопрос. Учитель кратко записывает ответы на доске.***

**2. Read the text to yourself for ten minutes. What can we add to the information on the board?**

**Текст 2**. Вербицкая М.В. «ЕГЭ-2014 .Английский язык. Самое полное издание типовых вариантов заданий», АСТ Астрель, Москва,2014 стр. 107-108 либо 116-117

Text A.

Nowadays more and more companies show their products on the Internet. So, if there is anything I need I can see where to get it and what it will cost without leaving home. I can also compare prices which helps me to save money. Besides, I can buy the things I need online and they will be delivered to me which saves me a lot of time.

Text B.

With the help of the Internet I can chat with different people from different countries, learn more and more about our world, different lifestyles and thinking. The Internet offers a place where we can communicate with each other. By exchanging ideas, learning other people’s customs and traditions, we get to know people from all over the world and how our life compares to other people’s lives in other countries.

Text C.

I work all by myself doing translations. I find contacts on the web by publishing my advertisement on different Internet sites. Then I get texts from customers by email, and return the completed translation to them. And when doing translations I use all kinds of on-line dictionaries. I also get paid through the Internet, so it saves me a lot of time.

Text D.

There is a lot of information and things on the Internet. But many of them can hurt other people easily. The Internet has a risk of receiving spy programs or viruses, which can damage your computer. Moreover, you can meet bad people when chatting. According to crime statistics, there have been many people who suffered because of chatting to people they didn’t know.

Text E.

I used to chat on the Internet because I wanted to improve my English. Then I started to write in forums because I think that there you can get to know very intelligent people and share your interests. From my research, I think the best way to learn English over the Internet is to chat on-line. You can also find some tests on the Internet and check your progress.

Text F.

The Internet has a wide variety of information such as data, pictures, graphs, film or book reviews and suchlike. For example, instead of going to a library you can search the Internet at home and find information for a report, an essay or anything you need in no time. Also, the Internet has lots of news from all over the world, so it is easy to find out what’s going on. So, it’s very helpful for people of all age groups.

***Учащиеся дополняют предыдущие ответы. Учитель записывает ответы на доске.***

**Предполагаемыеответы.**

**А. Преимущества.**

1. Access to a lot of information (*facts, figures, knowledge, data, pictures, graphs, film or book reviews, information for a report, an essay).*

2. Communication (*friends and relatives, cheaply and quickly,different people from different countries, different lifestyles and thinking,exchanging ideas, compare).*

3. Buying and Booking (*tickets or things,where to get, what it will cost, compare prices, delivered, to save money and time).*

4. Finding a job (*publishing advertisement, talented people,show achievements).*

5. Improving English (*chat online, find some tests,check progress).*

**В. Недостатки.**

1. Waste of time (*spend hours, neglect everyday duties*).

**2.**Activities of cybercriminals (*steal money, property)*

**3.**Activities of cyber terrorists*(attack the world’s computers, cause chaos, make planes and trains crash).*

**4.**Can hurt other people easily (*meet bad people when chatting).*

**5.**A risk of receiving spy programs or viruses (*damage*).

**(Подчеркнутые выражения из второго текста)**

**Речевыеклише.**

No doubt that…However, some people consider… On the one hand…In addition…Moreover…On the other hand…Another worry is… For example…What is more…I strongly believe that…Besides…Finally…In my opinion…I believe that…According to statistics…Some people say that…It is believed that…There is no doubt that…It cannot be denied that… It goes without saying that…We must admit that…First of all…Apart from that…For this reason…That is why…As a result…

**3. Монологическая речь.**

Высказывания учащихся по теме «Преимущества и недостатки Интернета»а) по цепочке; б) высказывания отдельных учащихся (7-10 предложений)

*При выполнении данного задания можно использовать игровые приемы, например: Не засчитывается высказывание без речевого клише.*

*Можно разделить класс на две команды .Какая команда за определенное время скажет больше предложений по теме. Засчитываются только правильные предложения с речевыми клише.*

**V.Повторение грамматики.**

Выполнение самостоятельной работы.

**ВариантА.**

**1. Choose the correct words.**

1 If she wants to pass the test, she … work harder.

 a might b can c should

2 When I arrived at the party, everybody … home.

 a had gone b had went c have gone

3 Would you like … tea?

 a any b a few c some

4 Has he been living here since April?

 a Yes, has. b Yes, he has been living. c Yes, he has.

5 … he … to work on Saturdays?

 a Does … has b Is … have c Does … have

6 If we had more money, we … buy a new car.

 a would b had c must

7 I don’t think it … rain tomorrow.

 a won’t b will c must

8 How long have you … your wife?

 a knew b known c knowed

9 … Mini cars … in Oxford?

 a Do … they make b Do … make c Are … made

10 Do you want to go …?

 a swim b swimming c to swim

11 We want … English.

 a learning b learn c to learn

12 … you … when the phone rang?

 a Are … sleeping b Did … sleep c Were … sleeping

13 When I was a child, I … fishing with my grandfather.

 a use to went b used to go c was going

14 Can you check the post … we’re on holiday?

 a until b during c while

15 If they invite us, … to the party.

 a we’ll go b we are going c we would go

16 You … go home before it’s too late!

 a should b would c might

17 I … go to the cinema. I haven’t decided.

 a might b can’t c won’t

18 She … working here for five years.

 a is b has been b has

19 Dacia cars … in Italy.

 a don’t make b aren’t made c not made

20 Summer in Italy is … summer in England.

 a the warmest than b warmer than c more warm than

21 What do you like doing?

 a Tall and thin. b I’m a student. c Watching TV.

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 20 |

**2 Write the sentences in reported speech.**

1 ‘I’ve visited Paris.’

 She said *she’d visited Paris*.

2 ‘I’ll drive you to the station.’

 He told me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 ‘We can’t swim.’

 They said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 ‘I’m going to visit the doctor later.’

 I said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 ‘I like tomatoes.’

 He said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6 ‘I bought a new house.’

 He told us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| *2 points for each correct answer* |  | 10 |

**3 Complete the questions.**

1 *What* are you going to do when you get home?

2 \_\_\_\_\_\_\_\_ did you go on holiday when you were a child?

3 \_\_\_\_\_\_\_\_ did your teacher tell you this morning?

4 \_\_\_\_\_\_\_\_ you have to work every weekend?

5 \_\_\_\_\_\_\_\_ would you do if you had a lot of money?

6 \_\_\_\_\_\_\_\_ your shirt made in Italy?

7 \_\_\_\_\_\_\_\_ long have you been learning English?

8 \_\_\_\_\_\_\_\_ is the weather like today?

9 \_\_\_\_\_\_\_\_ kind of music do you like?

10 \_\_\_\_\_\_\_\_ brothers or sisters have you got?

11 \_\_\_\_\_\_\_\_ do you do for a living?

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**4 Give true answers to the questions in exercise 3.**

1 *I’m going to …*

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| *1 point for each grammatically correct answer* |  | 10 |

**5 Write the missing noun or adjective.**

|  |  |  |
| --- | --- | --- |
|  | **Noun** | **Adjective** |
| 1 | difference | *different* |
| 2 |  | various |
| 3 | success |  |
| 4 |  | polluted |
| 5 | health |  |
| 6 |  | honest |
| 7 | beauty |  |
| 8 |  | mad |
| 9 | generosity |  |
| 10 |  | noisy |
| 11 | wealth |  |

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**6 Match a verb with the most suitable noun.**

do~~earn~~ have keep make pack pay speak take toss wear

1 *earn* a living

2 \_\_\_\_ breakfast

3 \_\_\_\_ a phone call

4 \_\_\_\_ a bill

5 \_\_\_\_ a jacket

6 \_\_\_\_ a coin

7 \_\_\_\_ a favour

8 \_\_\_\_ a suitcase

9 \_\_\_\_ a secret

10 \_\_\_\_ a photo

11 \_\_\_\_ a language

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**7 Complete the words.**

1 He knows a lot about physics because he’s a scien*tist*.

2 She plays the guitar. She’s a music\_\_\_\_.

3 Is the book you are reading interest\_\_\_\_?

4 We were tir\_\_\_\_ after a long journey.

5 Picasso was a famous art\_\_\_\_.

6 Robert de Niro is an American act\_\_\_\_.

7 I really enjoy doing the shop\_\_\_\_.

8 I often shop at a depart\_\_\_\_ store.

9 We saw a horror film, but it wasn’t very scar\_\_\_\_.

10 Sheila speaks three languages. She works as an interpret\_\_\_\_.

11 George W. Bush and his father were both politic\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**8 Put the words in order to make conversations.**

A playing / you / Do / football? / enjoy

(1) *Do you enjoy playing football?*

B I’m / No, / good / at / not / very / it.

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A Hello. / please? / speak / Jessica, / I / Can / to

(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B at / I’m / the / afraid / she’s / moment. / out

(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A reservation? / make / you / to / Would / a / like

(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B Yes. / nights. / a / double / I’d / room / for / like / two

(6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| *2 points for each correct answer* |  | 10 |

**9 Translate the sentences into your language.**

1 Please keep off the grass.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What seems to be the matter?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 How can I help you?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 That’s very kind of you.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Make yourself at home.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 How much do I owe you?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 What a pity.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 Never mind.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Sorry, I haven’t got a clue.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 See you later.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

|  |  |  |
| --- | --- | --- |
| *TOTAL* |  | 100 |

**ВариантВ.**

**1 Choose the correct words.**

1 If he wants to pass the test, he … work harder.

 a can b should c might

2 What do you like doing?

 a I’m a student. b Slim and good-looking. c Watching TV.

3 Do you want to go …?

 a cycling b cycle c to cycle

4 When I arrived at the park, everybody … home.

 a had went b had gone c have gone

5 If we had more money, we … buy a new house.

 a would b had c did

6 … you … when the phone rang?

 a Were … sleeping b Did … sleep c Are … sleeping

7 I don’t think it … rain tomorrow.

 a won’t b must c will

8 Would you like … coffee?

 a some b a few c any

9 Has he been living here since 2001?

 a Yes, he has. b Yes, he has been living. c Yes, has.

10 She … working here for six years.

 a is b has c has been

11 How long have you … your husband?

 aknowed b known c knew

12 Winter in Scotland is … winter in Italy.

 a the coldest than b colder than c more cold than

13 … Mini cars … in Oxford?

 a Do … make b Do … they make c Are … made

14 Skoda cars … in Italy.

 a aren’t made b don’t make c not made

15 When I was a child, I … fishing with my grandfather.

 a used to go b use to went c was going

16 We want … English.

 a learn b to learn c learning

17 Can you check the post … we’re on holiday?

 a while b until c during

18 … he … to work on Sundays?

 a Does … have b Is … have c Does … has

19 If they invite us, … to the party.

 a we are going b we’ll go c we would go

20 You … go home before it’s too late!

 a would b might c should

21 ‘What are you doing this evening?’ ‘I … go to a restaurant. I haven’t decided.’

 a can’t b might c won’t

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 20 |

**2 Write the sentences in reported speech.**

1 ‘I’ve visited Disneyland.’

 He said *he’d visited Disneyland*.

2 ‘We bought a new car.’

 They told us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 ‘I’m going to visit the doctor later.’

 He said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 ‘I like eggs.’

 I said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 ‘I’ll drive you to the supermarket.’

 She told me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6 ‘We can’t cycle.’

 They said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| *2 points for each correct answer* |  | 10 |

**3 Complete the questions.**

1 *What* are you going to do when you get home?

2 \_\_\_\_\_\_\_\_ do you do for a living?

3 \_\_\_\_\_\_\_\_ did you use to go on holiday when you were a child?

4 \_\_\_\_\_\_\_\_ long have you been learning English?

5 \_\_\_\_\_\_\_\_ is the weather like today?

6 \_\_\_\_\_\_\_\_ did your teacher tell you this morning?

7 \_\_\_\_\_\_\_\_ would you do if you had a lot of money?

8 \_\_\_\_\_\_\_\_ your shirt made in Italy?

9 \_\_\_\_\_\_\_\_ kind of music do you like?

10 \_\_\_\_\_\_\_\_ you have to work every weekend?

11 \_\_\_\_\_\_\_\_ brothers or sisters have you got?

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**4 Give true answers to the questions in exercise 3.**

1 *I’m going to …*

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 We saw a horror film, but it wasn’t very scar\_\_\_\_.

8 Rembrandt was a famous art\_\_\_\_.

9 We often shop at a depart\_\_\_\_ store.

10 Rob speaks four languages. He works as an interpret\_\_\_\_.

11 I really hate doing the shop\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**5 Write the missing noun or adjective.**

|  |  |  |
| --- | --- | --- |
|  | **Noun** | **Adjective** |
| 1 | *difference* | different |
| 2 | variety |  |
| 3 |  | successful |
| 4 | pollution |  |
| 5 |  | healthy |
| 6 | honesty |  |
| 7 |  | beautiful |
| 8 | madness |  |
| 9 |  | generous |
| 10 | noise |  |
| 11 |  | wealthy |

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**6 Match a verb with the most suitable noun.**

do ~~earn~~ have keep make pack pay speak take toss wear

1 *earn* a living

2 \_\_\_\_ a language

3 \_\_\_\_ a suitcase

4 \_\_\_\_ lunch

5 \_\_\_\_ a phone call

6 \_\_\_\_ a coat

7 \_\_\_\_ a bill

8 \_\_\_\_ a picture

9 \_\_\_\_ a favour

10 \_\_\_\_ a coin

11 \_\_\_\_ a secret

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**7 Complete the words.**

1 She knows a lot about physics because she’s a scien*tist*.

2 Al Pacino is an American act\_\_\_\_.

3 He plays the piano. He’s a music\_\_\_\_.

4 Bill and Hillary Clinton are both politic\_\_\_\_.

5 Is the film you are watching interest\_\_\_\_?

6 We were tir\_\_\_\_ after a long journey

7 We saw a horror film, but it wasn’t very scar\_\_\_\_.

8 Rembrandt was a famous art\_\_\_\_.

9 We often shop at a depart\_\_\_\_ store.

10 Rob speaks four languages. He works as an interpret\_\_\_\_.

11 I really hate doing the shop\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

**8 Put the words in order to make conversations.**

A Hello. / please? / speak / Daniel, / I / Can / to

(1) *Hello.Can I speak to Daniel, please?*\_

B at / I’m / the / afraid / he’s / moment. / out

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A reservation? / make / to / you / a / Would / like

(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B Yes. / nights. / a / single / I’d / room / for / like / three

(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A playing / you / Do / tennis? / enjoy

(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B I’m / No, / good / at / not / very / it.

(6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| *2 points for each correct answer* |  | 10 |

**9 Translate the sentences into your language.**

1 Please keep off the grass.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What seems to be the matter?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 How can I help you?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 That’s very kind of you.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Make yourself at home.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 How much do I owe you?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 What a pity.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 Never mind.

9 Sorry, I haven’t got a clue.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 See you later.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| *1 point for each correct answer* |  | 10 |

|  |  |  |
| --- | --- | --- |
| *TOTAL* |  | 100 |

**V.Подведение итогов урока и задание на дом.**

.Написать сочинение «Преимущества и недостатки интернета».